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<center>**OLTD Presentation**
Week 3
Chapter 5: Too much information
Sandra, Carrie, Robert and Kym</center>

Attachments:

- Chapter 5: Too much information
- 2 journal articles needed for Activity 2

Purpose:

- To brainstorm and critique different ways of controlling information overload
- Use an online tool (Fluidsurvey) to create and respond to a survey from contributions made by members of the cohort
- Read and discuss current information in the literature on Information Overload
- Model ways to reduce overload such as providing a choice of activities based on your learning style/preferences

Timeline

Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
23	24	25	26	27	28	29
Welcome to Group 3's Activities! ☺ **Activity 1 is Time sensitive:** Please reply as soon as possible to the first email from our group with your 2 ideas to reduce overload as a facilitator and as a student	**Activity 1 is Time sensitive:** Check email for URL for the online survey and complete	Read Chapter 5: Too much information (included as an attachment) **Activity 1 is Time sensitive:** Data being analyzed from online survey in late afternoon	Attend synchronous session at 7:00PM	Choose 1 of the options for Activity 2 (see list down below)	Continue to work on Activity 2	Last day to submit Activity 2 into the Week 3 Discussion Forum Thank you for participating in this week's activities. ☺

Activities

Activity 1. Contributing to an online survey: Controlling information overload

- Hopefully, you have seen and responded to our first email.
- In that email, we are looking for suggestions from the group to use in our online survey.
- Please read the email and contribute your ideas as soon as possible
- We are in a tight turn around to create the survey and then email the URL's to the class (late Saturday afternoon)

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- Please check your email boxes Saturday afternoon and take the time to fill out and then submit the survey (5-10 min)
- We will start analyzing the results by late Sunday afternoon

Activity 2. Choose **one** of the following activities based on your learning style or the one that seems most appealing to you

Due on Thursday January 29th

a. Logical/Analytical approach OR

- Read the article (included as an attachment): Structuring computer mediated communication system to avoid information overload (this is a recommended journal by Karen Kear at the end of Chapter 5)
- In the discussion forum, discuss the relevancy or lack or thereof, of an article written in 1985 on Information Overload

b. Auditory OR

Clay Johnson, author of The Information Diet, says that the term "information overload" is misleading. We should talk instead, he suggests, about "information obesity," and take responsibility as consumers for our information dietary choices.

Please click on the link to watch the video. https://www.youtube.com/watch?v=KVJ_TowMFGE

Watch the video and then respond to **<u>one</u>** of the following three statements, taken from the video. Please post your response in the appropriate spot in the discussion forum.

1. We have to "take responsibility for the supply and the demand of information and our role as a consumer and a supplier".

2. We are responsible for the "rapidization of the tyranny of the majority".

3. We have to "have a conscious level of consumption when it comes to our information intake."

c. Social/ Interpersonal OR

- Read the article (included as an attachment): The dark side of Information Overload: anxiety and other paradoxes and pathologies
- Create a short post (200-300 words) about something that interested you in the article in the appropriate location in the discussion forum
- **Please post a question at the end of your post to keep the dialogue going**
- **The next person can then respond to your question in his/her post and then add a unique question at the end of that post**
- Please return throughout the week to see where the discussion has gone

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d. Visual/ Creative OR

Are we putting too much information online?

- Visit the following link: http://mashable.com/2012/06/22/share-too-much-social-media-infographic/
- Notice the graphic found at the bottom of the brief article.
- See the example to the right.
- Create your own graphic (a simple image or collage) that shares your ideas about information overload.
- Please include 3 new facts on sharing too much information/information overload with/ below your graphic
- Please then post in the appropriate spot in the discussion forum

Monday's synchronous session

- Discuss material covered in Chapter 5
- Discuss findings from the online survey
- Discuss ways to help manage information overload

References

To be completed as all the material are sourced