

Blended Program Assessment Tool for OLTD 511
 (**based on California State University Rubric for Online Instruction)

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Program: Teach to One

Video #: 1

Blended Model: Individual and station rotation

Summary: Spencer Academy in Chicago uses an online Math program, Teach to One, to individualize and differentiate learning. The goal of the program is to teach individuals and not just teach to the entire class. This math program replaces the traditional ways of teaching so that the needs of all the students are met. It uses different modalities to reach every learner. It has large open classrooms where students are working on a computer, working in small groups or working in textbooks. The material is presented in a number of different ways until mastery is achieved. Students challenge themselves and thereby gain confidence. This results in students having a more positive attitude about Math and about themselves.

Rank: 2

Rationale: Students seem very happy with their progress and all have gained confidence in their ability to do Math. Students are receiving individualized lessons that are dynamic and engaging. There is a large amount of moment over short intervals throughout the day. The classrooms are multi aged and the students are constantly rotating through the various stations.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design			X
Cat 3: Instructional Design and Delivery			X
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback		X	

Program: KIPP Empower

Video #: 2

Blended Model: Station rotation, lab rotation, individual rotation

Summary: Designed to empower students should feel empowered in mind, body and spirit. Not only are academic subjects being taught at this school, but there is also a

focus on teaching the whole child. Instruction is provided at different levels for everyone at the school. The adults are very caring and have great expectations of the ‘scholars’ that attend this school starting in kindergarten. Due to budget restraints, class sizes needed to increase, however, to compensate, the school switched to blended learning model in the four core classes. The blended model works using different forms of station rotation so as to keep the ratio of 14 students to 1 teacher. Students on the computers are integrated into the classroom. The computers allow the teachers and students to obtain the following goals; learn 21st century skills, free up teachers to work with small groups and individualize learning.

Rank: 1

Rationale: This school cares about the whole child and doesn’t just focus on academics. The adults are caring and build relationships with the students. They have high expectations of their students but still allow them to behave like children and want them to have fun while learning. There is also a lot of character building that goes alongside the academics. This school chose blended learning to help meet budgetary needs so as to maintain a low student to teacher ratio. I can see this model easily being adapted into our current education system to help meet budgetary means and the keep the student to teacher ratio at a manageable level.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design			X
Cat 3: Instructional Design and Delivery			X
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology			X
Cat 6: Faculty use of Student Feedback		X	

Program: Alliance College Ready Public Schools

Video #: 3

Blended Model: station rotation, individual rotation

Summary: Students are motivated to learn and are getting ready to go to college. The old model serves up one plate for every kid and needed to go. Alliance College Ready Public Schools are a charter organization whose goal is to see students graduate from college. Blended learning model allows students to work with materials in variety of different ways. There is classroom instruction, collaborative learning and individual learning stations. Students cycle through the stations, learning at their own pace. Students are engaged in their learning and teachers are assessing live data. Parents and administrators are included by having access to a student’s progress via web based

reporting which provides transparency. Students are preparing for college and to compete with other students for spots at post-secondary institutions.

Rank: 10

Rationale: This school's focus is strictly on academics and preparing students for higher education. The students are highly driven and I'm assuming that their parents are also. This school is going in the direct opposite direction as the one above it. There is no concern about the whole child. This video, or perhaps commercial, is intended for students/parents that are concerned about post-secondary achievement. This would not be a school for the average student

Is this a school/program I would want to send my own children to? (Y/N) N

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology	X		
Cat 6: Faculty use of Student Feedback		X	

Program: Aspire ERES Academy

Video #: 4

Blended Model: Station rotation

Summary: A non-profit organization that works at providing low income children the opportunity to gain access to college. Student work in small groups, on computers and have independent study. Students cycle through the different stations. Blended learning allows for differentiation and allows for individualized learning. Students are learning the material in a variety of different ways and which shows that the students are digital natives who are engaged with technology. Teachers use live data immediately for feedback and for assessment. The Aspire program allows teacher to plan targeted lessons. The main focus is to reduce attrition rates and assure the students go onto post-secondary.

Rank: 8

Rationale: This school implemented technology into the classroom but it seems not to be as dynamic and engaging as the other videos that I've watched. It seemed to be working for this group of students yet it seems to be at the novice stage whereas the other schools have taken it to the next level.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources	X		
Cat 2: Online Organization and Design	X		
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback		X	

Program: Avenues: The World School

Video #: 6

Blended Model: Station rotation: technology was in the video but it wasn't explained how it was used.

Summary: Wow!! This is a very high end school; new building, lots of natural lighting, beautiful furnishings, and students had a new laptop and access to wonderful indoor and outdoor facilities. There was a wide range of classes from lab based, fine arts and physical activity. Students worked in small groups and the ratio of teacher to student seemed very reasonable. The learning commons had a variety of different areas that allowed for individual and group work. Although technology was visible in the video, it didn't mention how it was used?

Rank: 3

Rationale: Loved the look and the feel of the school from the video but in terms of blended learning, couldn't tell what was happening. Saw students with technology in their hands but no discussion on how it was being used for learning or assessment?

Is this a school/program I would want to send my own children to? (Y/N) Y!!!!

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design	?		
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology			X
Cat 6: Faculty use of Student Feedback	?		

Program: Rocket ship Education

Video #: 7

Blended Model: Lab rotation, station rotation

Summary: Individual rotation model that provides engaging learning that meets the needs of the students. In whole group discussion, students are working in small groups with peers. Students work in adaptive online learning for remediation and acceleration of curriculum while obtaining 21st century skills. Targeting interventions are teacher driven sessions with small groups of students to assist in reaching learning goals. Team learning teachers provide framework for students as they work on project based learning. Small groups allow students at the same level to work together on similar work yet a different grade levels. Students then rotate through the different stations but teachers may organize the students by focusing them into which stations they may visit. The teachers are specialist in either humanities or in math and sciences.

Rank: 7

Rationale: This school groups students, at times, based on their learning needs to allow certain students to receive enrichment while others receive assistance. Students shift through a variety of different learning stations and are taught by specialists. Students are engaged in their learning and move in groups of various sizes depending on their needs. The program does not seemed to be as individualized as others and the model seems to be more technology rich than blended.

Is this a school/program I would want to send my own children to? (Y/N) N

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback		X	

Program: 8

Video #: Woodland Park High School

Blended Model: Flipped

Summary: Woodland Park is a public high school where a Science teacher is implementing a flipped classroom. He has flipped his classroom by preparing videos that students are previewing at home. Students are arriving in class with the content already being taught. This gives him time to work with students who have questions and to perform more labs. He has removed himself from being the sage on the stage to the guide on the side.

Rank: 6

Rationale: This is the flip model of education where the students are doing most of the work at home. I liked his video where he had a colleague asking questions as they went along. Working with students in class instead of having to teach content allows for more individual learning but if students aren't coming to class prepared, then issues might arise.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback		X	

Program: Acton Academy

Video #: 13

Blended Model: Flex

Summary: A very small school with 29 students at the elementary level. Classrooms are open and allows for fluidity. Technology is incorporated into learning where students are not in grades for their core skills classes. Learning is student centered and the teachers are guides. Students are intrinsically motivated to create their own learning paths and the teachers do not drive the curriculum. Students that are engaged will continue to pursue their interests. This school won the Top Blended School Award. Students are accelerating through the different grade levels. There is a balance between technology and physical exercise.

Rank: 9

Rationale: Students are engaged and there are some unique features of this school. The instructors care for their students and are focusing on a wide variety of subject areas. This model reminds me of a one room school house that has added technology to the mix.

Is this a school/program I would want to send my own children to? (Y/N) N

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		X	
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery		X	

Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback		X	

Program: Quaker Community School District

Video #: 14

Blended Model: A la carte, flex, enriched virtual

Summary: To meet the flexible needs of students, this district jumped in to meet the needs of the students, the teachers and the district. Teachers that teach face to face also teach the cyber courses, changing what education looks like to match the needs of today's technology. Students can learn anywhere and anytime. Students get flexible graduation requirements that fit better into personal schedules. Teachers also need to be properly trained to teach in the online environment. Guest speakers arrive in class via technology. Students are more engaged and have a say in their own education. The data shows that they are on the 'correct path'. More students are staying in school and more courses are being offered. They also pride themselves by saying that failure isn't an option. Virtual learning helps meet the needs of these students.

Rank: 5

Rationale: The schools in this district are providing a variety of different learning experiences for their students by implementing technology in to the classroom to allow students to be successful. If the face to face learning environment isn't meeting the needs, this school district also provides a flex model, enriched virtual and a la cart model. The goal is to make sure that all of its students are being successful by offering many different learning modalities. At the same time, they are investing in teacher development by ensuring that teachers are getting the necessary training to teach virtual classes.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			X
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery		X	
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology			X
Cat 6: Faculty use of Student Feedback		X	

Program: Burnett Elementary

Video #: 16

Blended Model: station rotation, individual rotation, blended

Summary: This school recognizes that students are different and that real time data is important to determining teaching practices. Blended learning was piloted at the school at different grade levels because traditional teaching practices were not working. With blended learning, students are engaged in small groups on different activities in one classroom. Teachers can see how students are progressing by looking at the data collected on the learning program. Traditional teachers aren't able to meet the needs of the diverse learners in the classroom. This school is also trying to be proactive by matching the needs of the work force to the skills being taught in the classrooms.

Rank: 4

Rationale: This school is focused on the individual needs while assisting the students at acquiring 21st century skills. The teachers are focused on the needs of the individual and assuring that they had achieved mastery learning before moving on to the next station. The school made the change to blended learning to meet the needs of its learners because traditional methods were not working for these students.

Is this a school/program I would want to send my own children to? (Y/N) Y

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			X
Cat 2: Online Organization and Design		X	
Cat 3: Instructional Design and Delivery			X
Cat 4: Assessment and Evaluation of Student Learning		X	
Cat 5: Innovative Teaching with Technology		X	
Cat 6: Faculty use of Student Feedback			X